



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
SEE PESSPA Evidencing the Impact plan 2022-23		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Purchase GetSet4 PE	<p>Teaching staff as they plan, deliver and assess the activities</p> <p>pupils - as they will take part and make progress.</p>	<p>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3 The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<ul style="list-style-type: none"> ✓ Positive staff feedback on GetSet for PE planning and offer of progression of skills. ✓ Annual review of Curriculum map ✓ Coordinator supported Y2 PE with the indoor gym planning and supported ECT in Y1 Games lessons for a series of 4 weeks. 	£550 costs for PE scheme annual package.
Renew subscription to Cross Curricular Orienteering This package including schemes of work/resources for PE or cross-curriculum links to guide staff and engage children in a positive attitude to physical activity.	<p>Staff - planning and delivery</p> <p>Pupils - as they will take part and make progress.</p>	<p>Key indicator 4 Broader experience of a range of sports and activities offered to all pupils</p>	<ul style="list-style-type: none"> ✓ Staff meeting and staff workshop carried out. ✓ Children learnt foundation skills for map reading/orienteering in prep for progression onto the next year group 	<p>£400 annual subscription fee</p> <p>£920 training fee</p>

<p>Coordinator release time to coordinate whole school PE, improve pupil progress and increase staff confidence through CPD with teaching PE. Plan for new scheme of work</p>	<p><i>Coordinator - released from other teaching duties</i></p> <p><i>Staff - so they can provide high quality and effective PE lessons</i></p>	<p>Key indicator 1 Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	<ul style="list-style-type: none"> ✓ Provided support to new staff with lesson planning. ✓ Training for new HEAT club TA. Monitoring high quality lessons ✓ PE leads are secure in whole school curriculum overview and 3Is ✓ Attendance at local Sports competitions, qualifying through from Abingdon, to Vale, to Oxfordshire Finals. 	<p><i>Coordinator prep & monitoring and supply cover</i> £5076</p>
<p>Maintain website/celebration of sporting of achievements</p> <p>Additional competition kit purchased.</p>	<p><i>Parents, staff & children - value PE/sport at our school</i></p>	<p>Key indicator 3 <i>The profile of PE and sport is raised across the school as a tool for whole school improvement</i></p> <p>Key Indicator 5 <i>Increased participation in competitive sport</i></p>	<ul style="list-style-type: none"> ✓ Newsletter, sporting achievement display boards (in and out of school clubs) and assemblies show pupils the value of PE/School sport at St Nicolas. 	<p><i>Badges & certificates</i> £460</p> <p><i>Competition kit</i> £540</p>
<p>Provide y6 booster swimming sessions</p>	<p><i>12 x y6 children - progress from additional swimming sessions</i></p>	<p>Key indicator 4 <i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<ul style="list-style-type: none"> ✓ 4 out of 12 children achieved curriculum expectation after additional swimming provision. 	<p><i>Swim teacher cost</i> £450</p>
<ul style="list-style-type: none"> • Nutrition expert to run weekly HEAT club 	<p><i>Targeted group of y3 children</i></p>	<p>Key indicator 2 Engagement of all pupils in</p>	<ul style="list-style-type: none"> ✓ Educated KS1 and KS2 children in healthy eating 	<p><i>TA invoice</i> £200</p>

<ul style="list-style-type: none"> Promote Active 30:30 HEAT week - nutrition expert presented cookery workshops and increase activity time 		<p>regular physical activity</p> <p>Key indicator 4</p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<p>for snack options and opt for active lifestyles.</p>	<p><i>Food order £170</i></p> <p><i>YST £555 subscription annual fee</i></p>
<ul style="list-style-type: none"> Forest School training contribution for a KS1 teacher to lead and deliver Forest Fun after school club Outdoor additional provision forest fun sessions for KS2 	<p><i>EY & KS1 children</i></p>	<p>Key indicator 2</p> <p>Engagement of all pupils in regular physical activity</p> <p>Key indicator 4</p> <p><i>Broader experience of a range of sports and activities offered to all pupils</i></p>	<ul style="list-style-type: none"> ✓ Full sign up to Forest Fun club ✓ Increased Forest school offer to all KS1 children and some interventions 	<p><i>£2942 training and staff time</i></p>
<p>Attend partnership inter school competitions</p>	<p><i>Pupils - increased participation in competitive sport</i></p>	<p>Key Indicator 5</p> <p><i>Increased participation in competitive sport</i></p>	<ul style="list-style-type: none"> ✓ Cross-country/football (girls and boys league) /netball/swimming/tennis x 2/athletics x 2/Tag rugby/cricket girls&boys/boccia 	<p><i>Mini-bus hire £160</i></p> <p><i>Boccia set £280</i></p>
<p>Introduce lunchtime sport sessions/activities for pupils using sports leaders.</p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity pupils - as they will take part.</i></p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<ul style="list-style-type: none"> ✓ More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. 	<p><i>£1200 costs for additional equipment Portable PA system £429 Repairs to safety surfaces and markings £3800</i></p>

		Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.		
Balance bikes initiative for EY/SEND target children Increase offer for sensory diet through Sensory Circuits	<i>pupils - as they will take part.</i>	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> ✓ September training planned for staff to upskill and ensure robust delivery programme ✓ Feedback from children 	<i>Balance bikes & helmets cost £705</i> <i>Sensory PD circuits equipment £500</i>
Reduce overall cost of extra-curricular residential activities for y6 vulnerable pupil	<i>Y6 pupils and parents</i>	Key indicator 2 -The engagement of all pupils in regular physical activity Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	<ul style="list-style-type: none"> ✓ Children attend the residential trip 	<i>£175</i>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>'Get Set 4 PE' new PE Scheme of work prepared and assessment used to move learning forwards.</p> <p>Supported by YST subscription, to raise profile and re-launch of ACTIVE 30:30 including enrichment days, HEAT WEEK/orienteering intra competition.</p> <p>Teacher time to coordinate whole school PE, improve pupil progress and increase staff confidence with teaching PE. Also spent time planning a new scheme of work.</p> <p>Equipment replacement order for all Sports</p>	<p>Staff will benefit from videos, detailed lesson plans including knowledge progression. Children will benefit from staff confidence increasing when teaching PE.</p> <p>Higher intensity of physical activity within curriculum time in line with Chief medical officers recommendations.</p> <p>Improved and enriched PE curriculum to cover all areas, including introducing new sports and activities for the children. Impact seen in high levels of pupils confidence, skill and knowledge. Attendance at local Sports competitions, qualifying through from Abingdon, to Vale, to Oxfordshire Finals. Achieve School Sportsmark Gold.</p> <p>Improved quality of lessons by use of quality equipment.</p>	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	76%	<i>4 out of 12 children achieved curriculum expectation after additional swimming booster provision. (For 8 x children not achieving, several lack of parental take up beyond school offer. 1 child new to the school, 2 persistently low attenders so not attend the booster.)</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	76%	<i>Challenges as above</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	95%	<i>All of the children attend a water safety lesson and gained knowledge and were able to perform self rescue.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Yes, we had quite a few non swimmers that were able to swim either paddling or with an aid by the end of the sessions. We used another swim teacher to help 1 to 1</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>No, we use swimming instructors at the local swimming pool to run the lessons</i>

Signed off by:

Head Teacher:	Mr Andy Spooner
Subject Leader or the individual responsible for the Primary PE and sport premium:	Ruth Sweeney & Hannah Logan (PE and Sports Coordinators)
Governor:	Lindsay Dowzall
Date:	21.7.2024