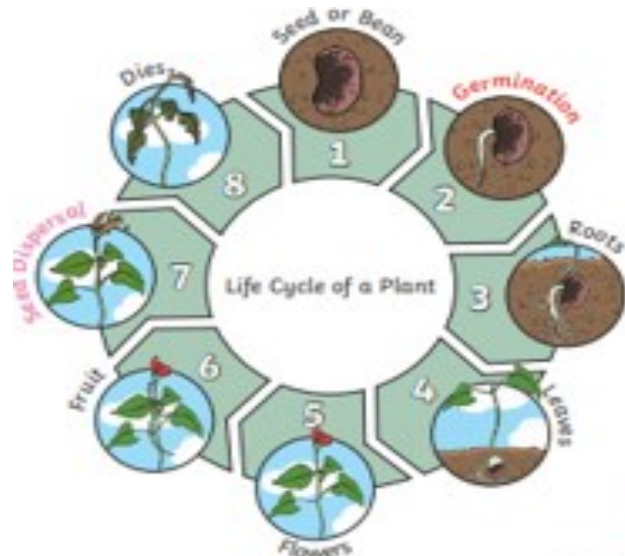


# The Scented Garden —Year 2—Term 4

## Interesting Books



What do plants need to grow well?	
<b>sunlight</b>	All plants need light from the sun to grow well.
<b>water</b>	Without water, seed will not <b>germinate</b> .
<b>temperature</b>	How warm or cold something is where it is.
<b>nutrition</b>	Plants make their own food in their leaves using <b>sunlight</b> .

## Subject Specific Vocabulary

<b>roots</b>	Roots take in water and nutrients from the soil.
<b>stem</b>	Holds in the plant up can carries water from the <b>roots</b> to the <b>leaves</b> and <b>flowers</b> .
<b>leaves</b>	Leaves catch sunlight to make energy.
<b>flowers</b>	Flowers attract insects and birds.
<b>petals</b>	Petals are the colourful part of the <b>flower</b> .
<b>trunk</b>	A tree's trunk holds up its crown, protects its inner parts and works like a pipeline, transporting essential materials to the different parts of the tree.
<b>blossom</b>	Blossom is the flower on a tree that before the fruit.
<b>germination</b>	When conditions are right and a new plant starts growing out of its shell.
<b>bulbs</b>	Bulbs grow into new plants.
<b>deciduous</b>	Deciduous trees are trees that shed their leaves once a year, usually during the season of autumn.
<b>coniferous</b>	Most conifers are evergreens, or trees that keep their leaves year-round.

## Types of Tree



**oak**



**horse chestnut**



**conifer**



**willow**

## Geography

### Geographical skills and fieldwork

We will be completing simple fieldwork and observational skills to study the geography of school and its grounds and the key human and physical features of its surrounding environment.



## English

### There's a Tiger in the Garden

by Lizzy Stewart

*When Grandma says she's seen a tiger in the garden, Nora doesn't believe her. She's too old to play Grandma's silly games! Everyone knows that tigers live in jungles, not gardens.*

## Computing

### Unit 2.4—Questioning

This unit involves asking and answering yes and no questions. Playing games like guess who and 20Q (Each question can only have a yes or no answer. The goal is to figure out the identity of the person /item/animal with the fewest questions possible.)



## Art and Design

### Expressive Painting

Children explore expressive use of paint. This includes exploring colour, colour mixing and intention behind mark making.

## PSHE

Unit 4

Healthy Me



## Maths

**Multiplication & division:** Play some of these games at home practicing multiplication/division of 2s, 5s and 10s:

[www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division](http://www.topmarks.co.uk/maths-games/5-7-years/multiplication-and-division)

**Money:** Look at a variety of coins and notes. Ask your child to name them. We will also be adding amounts to make £1 and practice giving change.

**Length and height:** Centimetre (cm), metre (m), tall, taller, tallest, short, shorter, shortest, long, longer, longest

**Mass, capacity and temperature:** Grams (g), kilograms (kg), millilitres (ml), litres (l), Celsius (°C), thermometer, scales.



## RE

### Why is 'church' important to Christians?



church



candle



Bible



altar



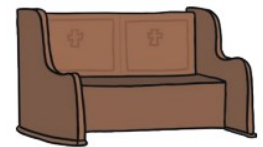
lectern



font



cross



pew