## Scrumdiddlyumptious — Year 3 — Terms 5 and 6



Nutrient	Found in (examples)	What it does/they do
carbohydrates		provide <mark>energy</mark>
protein	Contraction of the second seco	helps growth and repair
fibre	PREMIUM	helps you to digest the food that you have eaten
fats	PLAIN COCONUT OL	provide <mark>energy</mark>
vitamins	PLAIN NUTS	keep you <b>healthy</b>
minerals		keep you <b>healthy</b>
water		moves <b>nutrients</b> around your body and helps to get rid of waste

### **Subject Specific Vocabulary**

nutrition	Nutrition involves drinking enough water and eating the right amount of items from the four main food groups.
nutrients	Substances that animals need to stay alive and healthy.
energy	Strength to be able to move and grow.
diet	Our bodies need a balanced diet to work properly. This involves drinking enough water and eating healthily.
healthy	In a good physical and mental condition.

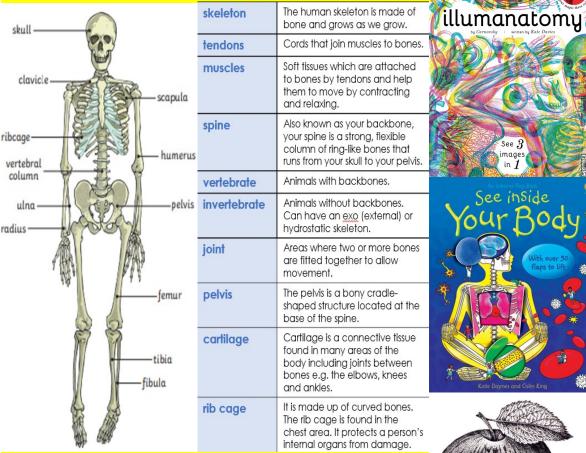
#### James Lind (1716-1794)

James Lind was a ship's surgeon. He worked with sailors who were suffering from an illness called scurvy. Sailors with scurvy were tired, their joints and muscles were weak and achy and they felt tired and miserable. Their gums bled and many lost teeth. Lind discovered that scurvy was caused by a lack of vitamin C in their diet.

### **Important facts for this topic**

- Humans cannot make their own food. They get their nutrition from what they eat. See: <u>https://www.nhs.uk/live-well/eat-well/food-guidelines-and-food-</u> <u>labels/the-eatwell-guide/</u>
- Animals including humans need food, water and air to stay alive.
- To stay healthy, humans need to exercise, eat a healthy diet and be hygienic.
- The food that people buy comes from all over the world. The cocoa bean (used to make chocolate) is grown in Ghana. Fairtrade is a worldwide movement that works with farmers and supermarkets to make sure farmers are paid fairly.

# **Science: Animals including humans**



### **Maths**

Capacity: Use scales, Measure mass in grams, Measure mass in kilograms and grams, Equivalent masses (kilograms and grams), Compare mass, Add and subtract mass, Measure capacity and volume in millilitres, Measure capacity and volume in litres and millilitres, Equivalent capacities and volumes (litres and millilitres), Compare capacity and volume, Add and subtract capacity and volume.

## English

We will identify the key features of instruction texts and write a set of instructions linked to our topic. Later in the unit, we will create character descriptions, character traits and settings. In doing this, we will then invent a new chapter for our class book which is Charlie and the Chocolate Factory by Roald Dahl.



### Art

Observe and draw different whole. peeled and sliced fruits and vegetables, looking carefully at colour, pattern and form. Describe observations using artistic and sensory vocabulary. Take a closer look with magnifying glasses.

RE

How can we live in a world together? Understanding the things that different people believe might help us to live together more harmoniously.

### **PSHE**

Identifying and put into practice some of the skills of friendship e.g. taking turns, being a good listener

Know and use some strategies for keeping safe online.

In DT, we will be designing and making a healthier chocolate bar by combining ingredients. This will include selecting and making packaging. Our design will include slogans and enticing, appealing vocabulary.

DT

#### French

Animals, describing animals with colours, learn new nouns with animals, use key classroom language, join in with a song.

#### Music

Composing music and singing songs linked to Charlie & the Chocolate Factory. Looking at the main features of music of the Romantic Era. A focus on the composer Tchaikovsky and his most famous works.



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